

Kindergarten

<p>Week of: October 16 - October 20 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4</p> <p>LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC: I can put the beginning sound</p>	<p>Standard(s): ELAGSEKRL2</p> <p>LT: I am learning to retell a story (using key details) to help me understand the text. SC: <input type="checkbox"/> I can use my words to tell what happens in a story. <input type="checkbox"/> I can use pictures to tell what happens in a story. <input type="checkbox"/> I can use my writing to tell what happens in a story. <input type="checkbox"/> I can tell who the characters are in the story.</p>	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic. SC: <input type="checkbox"/> I can tell others what I am going to write about. <input type="checkbox"/> I can draw to give information about a topic. <input type="checkbox"/> I can share what I know about a topic with my teacher. <input type="checkbox"/> I can write</p>	<p>Standard(s):K. GSR.8.1, K.GSR.8.2</p> <p>LT: We are learning to describe two-dimensional shapes presented in a variety of ways</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. 	<p>Standard(s): SSKG2a</p> <p>LT: I am learning about maps.</p> <p>SC: <input type="checkbox"/> I can tell that a map is flat. <input type="checkbox"/> I can tell that a map is a drawing of a place. <input type="checkbox"/> I can tell what land looks like on a map. <input type="checkbox"/> I can tell what water looks like on a map.</p> <p>Lesson/Activity: Land/Water Activity</p>	

	<p>and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 3 Week 2 Day 1</p>	<p><input type="checkbox"/> I can tell who the story is mostly about. <input type="checkbox"/> I can tell where the story takes place. <input type="checkbox"/> I can tell what happened in the story in order (first, next, then, last).</p> <p>Lesson/Activity: Unit 3 Week 2 Day 1</p>	<p>words that give information.</p> <p>Lesson/Activity: Unit 2 Lesson 16</p>	<p><input type="checkbox"/> I can use positional words to describe the location of objects.</p> <p>Lesson/Activity: Module 2 Lesson 4</p>		
<p>Tuesday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to blend and</p>	<p>Standard(s): ELAGSEKRL2 LT:I am learning to retell a story (using key details)</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a</p>	<p>Standard(s):K.GSR.8.1, K.GSR.8.2 LT:We are learning to describe</p>	<p>Standard(s): SSKG2c LT: I am learning that the symbols on a</p>	

	<p>take apart the beginning sounds and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a</p>	<p>to help me understand the text.</p> <p>SC: <input type="checkbox"/> I can use my words to tell what happens in a story.</p> <p><input type="checkbox"/> I can use pictures to tell what happens in a story.</p> <p><input type="checkbox"/> I can use my writing to tell what happens in a story.</p> <p><input type="checkbox"/> I can tell who the characters are in the story.</p> <p><input type="checkbox"/> I can tell who the story is mostly about.</p> <p><input type="checkbox"/> I can tell where the story takes place.</p> <p><input type="checkbox"/> I can tell what happened in the story in order (first, next, then, last).</p> <p>Lesson/Activity: Unit 3 Week 2 Day 2</p>	<p>topic.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell others what I am going to write about. <input type="checkbox"/> I can draw to give information about a topic. <input type="checkbox"/> I can share what I know about a topic with my teacher. <input type="checkbox"/> I can write words that give information. <p>Lesson/Activity: Unit 2 Lesson 17</p>	<p>two-dimensional shapes presented in a variety of ways</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can use positional words to describe the location of objects. <p>Lesson/Activity: Module 2 Lesson 5</p>	<p>map are smaller than the things they represent.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain that the size of the symbols on a map show that I am looking down at a map. <p>Lesson/Activity: Continent Activity</p>	
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	<p>partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 3 Week 2 Day 2</p>					
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a</p>	<p>Standard(s): ELAGSEKRL7 LT: I am learning to tell how the pictures and words go together in a story. SC: <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. • Students</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: <input type="checkbox"/> I can tell others what I am going to write about. <input type="checkbox"/> I can draw to give information about a topic. <input type="checkbox"/> I can share what I know about a topic with my teacher. <input type="checkbox"/> I can write words that</p>	<p>Standard(s): K.GSR.8.1 LT: We are learning to explore two-dimensional shapes and their attributes SC: <input type="checkbox"/> I can identify two-dimensional shapes <input type="checkbox"/> I can sort two-dimensional shape <input type="checkbox"/> I can classify two-dimensional shapes</p>	<p>Standard(s): SSKG2b LT: I am learning that maps show a location from above. SC: <input type="checkbox"/> I can look down at a map to identify different locations. Lesson/Activity: Using a map for directions</p>	

	<p>word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 3 Week 2 Day 3</p>	<p>consider: Is it possible to understand the story with only pictures? Lesson/Activity: Unit 3 Week 2 Day 3</p>	<p>give information. Lesson/Activity: Unit 2 Lesson 18</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can compare similarities and difference of two dimensional shapes <input type="checkbox"/> I can identify the number of sides <input type="checkbox"/> I can identify the number of vertices <input type="checkbox"/> I can sort shapes based on number of sides <input type="checkbox"/> I can sort shapes based on number of vertices <input type="checkbox"/> I can compare shapes based on number of sides <input type="checkbox"/> I can compare shapes based on 		
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				number of vertices		
				Lesson/Activity: Module 2 Lesson 6		
Thursday	<p>Standard(s): ELAGSEKRF4 ELAGSEKSL2</p> <p>LT: I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p> <p>SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions. I can answer questions. I can ask</p>	<p>Standard(s): ELAGSEKRI4</p> <p>LT: I am learning to ask and answer questions about words that I do not know in a text.</p> <p>SC: <input type="checkbox"/> I can ask questions about words that I do not know. <input type="checkbox"/> I can answer questions about words that I do not know by saying what I think it means. <input type="checkbox"/> I can use pictures to find the meaning of words that I do not know. <input type="checkbox"/> I can use other words to find the meaning of words that I do not know. <input type="checkbox"/> I can find</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details).</p> <p>Unit 2</p>	<p>Standard(s): K.GSR.8.1</p> <p>LT:We are learning to explore two-dimensional shapes and their attributes</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimensional shapes <input type="checkbox"/> I can sort two-dimensional shape <input type="checkbox"/> I can classify two dimensional shapes <input type="checkbox"/> I can compare similarities and difference 	<p>Standard(s): SSKG2c</p> <p>LT: I am learning that the symbols on a map are smaller than the things they represent.</p> <p>SC: <input type="checkbox"/> I can explain that the size of the symbols on a map show that I am looking down at a map.</p> <p>Lesson/Activity: Making a map of Brunswick (include locations like: home, school, Mcdonalds, Wal-mart, and other locations that are important to students.</p>	

	<p>questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 3 Week 2 Day 4</p>	<p>words written in bold to show that they are important.</p> <ul style="list-style-type: none"><input type="checkbox"/> I can use a dictionary/picture dictionary with help from my teacher or partner to find the meaning of words that I do not know.<input type="checkbox"/> I can raise my hand and ask my teacher or partner for help. <p>Lesson/Activity: Unit 3 Week 2 Day 4</p>	Lesson 19	<p>of two dimensional shapes</p> <ul style="list-style-type: none"><input type="checkbox"/> I can identify the number of sides<input type="checkbox"/> I can identify the number of vertices<input type="checkbox"/> I can sort shapes based on number of sides<input type="checkbox"/> I can sort shapes based on number of vertices<input type="checkbox"/> I can compare shapes based on number of sides<input type="checkbox"/> I can compare shapes based on number of vertices		
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				Lesson/Activity: Module 2 Lesson 7		
Friday	Field Trip	Field Trip	Field Trip	Field Trip	Field Trip	Field Trip